

# 2010 Silver Garland Awards

## Application of Interest

The Silver Garland program is a prestigious opportunity sponsored by The Ledger to award students for outstanding community service. One candidate from each category (listed on back) in each Polk County high school is selected by school faculty and community members. From those candidates, one candidate is selected from each category to be a winner.

Candidates are selected based on the SERVICE they have provided in their particular area. Students with high GPA's have *no* additional advantage.

Each Silver Garland winner receives a trophy and \$1,000. Each candidate is awarded a certificate of merit.

➤ On a separate sheet of paper, please write 1 page *each* (typed and double-spaced preferred, but handwritten accepted) on the following prompts.

**Be sure to indicate which subject area (from the list on the back) you are intending to apply for.**

- I. Describe what you consider to be the most important project or activity benefiting your school or community in which you had a part or leadership role.
- II. Describe additional way(s) you have used your specific talent or skill for the betterment of school and community as it relates to your category.

**Due to Mrs. Plankenhorn Monday, November 16<sup>th</sup>**

# Awards Categories

The following criteria serve as guidelines for selection of nominees.

## ART

**The candidate may have...**

- provided outstanding service through creative ability in drawing, painting, sculpture, photography, architecture or in any visual arts medium.
- sparked school or community projects or inspired, encouraged or taught others through practical application of creative abilities.
- donated creative talents to serve an organization or event which exists to help others.

## ATHLETICS

**The candidate may have...**

- provided outstanding service in physical education, student team management or leadership.
- contributed to the welfare of others through athletic activities.
- displayed emotional sportsmanship, fair play and unselfish service.
- donated time and talent to teach, coach or lead those less fortunate.

## CITIZENSHIP

**The candidate may have...**

- provided outstanding service in any academic field.
- shown an overall willingness to accept and carry out special assignments and projects within the school or community.
- displayed exemplary leadership, dependability, civic consciousness, and spirit of helpfulness.

## ENGLISH/LITERATURE

**The candidate may have...**

- provided outstanding service through leadership by initiating or directing activities related to a fuller appreciation of English and literary works.
- used skills to benefit others and encourage a deeper appreciation of literature.
- participated in literacy, young reader, or free library programs.
- reached others, through the written word, improving school or community.

## FOREIGN LANGUAGE

**The candidate may have...**

- provided outstanding service through the use of knowledge in a language other than English.
- tutored other students beginning a foreign language course.
- used translating abilities to assist the community, school, or mission-related trips.

## JOURNALISM

**The candidate may have...**

- provided outstanding service through work on student publications.
- demonstrated an unusual devotion to the accomplishment of a specific goal designed to benefit the community through work with a newspaper, magazine, or other journalistic outlet.
- used talents in written or broadcast media to enlighten/educate the public.

## MATHEMATICS

**The candidate may have...**

- provided outstanding service through endeavors to contribute to mathematical knowledge.
- led individual or group research projects using mathematical abilities.
- tutored students and/or adults using math skills.

## MUSIC

**The candidate may have...**

- provided outstanding service through use of talent in, or knowledge of vocal or instrumental music.
- been the inspiring force in a musical group.
- originated or lead music-related projects of benefit to others.

## PERFORMING ARTS

**The candidate may have...**

- provided outstanding service as a dramatist, director, writer, dancer, designer or technical director in the theatrical arts.
- designed or constructed sets, created original scripts, choreographed presentations, designed lighting or sound systems for community or school.
- served to inspire fellow students through the use of theatrical means.
- provided entertainment at a nursing home or a hospital's children's ward.

## SCIENCE

**The candidate may have...**

- provided outstanding service by advanced work, investments or application of the principles of chemistry, physics, biology, earth science, physiology, electronics or computer science.
- worked for a cleaner environment in the areas of ecology.
- led others to the advantages of science through field trips, science projects or technical demonstrations.
- inspired other students to choose an area of science as a continuing education or career path.

## VOCATIONAL/TECHNOLOGY

**The candidate may have...**

- provided outstanding service in the field of industrial, business, vocational or technical education.
- an ability to lead or inspire others through the practical application of business, industrial arts, agriculture, cooperative, home economics, or technical education.
- tutored others in the areas of vocational studies.
- volunteered time to assist an organization, group or school through computer education and application.

